



PRESCHOOL CONTEXT STATEMENT

Updated: 02/08.2019

Centre number: 4650

Centre name: Rostrevor Kindergarten

1. General information

- **Preschool Director**
Tina Wise
- **Postal address**
61 Maple Avenue Rostrevor 5073
- **Location address**
61 Maple Avenue Rostrevor 5073
- **DECD Region**
East
- **Geographical location – ie road distance from GPO (km)**
12 kilometres from GPO
- **Telephone number**
08 83373524
- **Fax number**
08 83655746
- **Preschool website address:**
<http://www.rostrevorkgn.sa.edu.au>
- **Preschool e-mail address**
dl.4650.leaders@schools.sa.edu.au
- **Enrolment/Attendance**
Eligible preschool enrolment capacity is 66
- **Co-located/stand-alone**
Stand Alone
- **Programs operating at the preschool**
 - ❖ **Pre Entry**
2 x 2 hour visits in term prior to commencement of kindergarten
 - ❖ **Sessional Kindergarten for eligible children**
2 x full day programs offered as Mon/Tue or Wed/Thu

- ❖ **Lunch/Full Day Program**
Included as educational program above
- ❖ **Bilingual Support**
Provided for children with English as their second language
- ❖ **Preschool Support**
Provided for children with additional learning needs as required.

2. Key Centre Policies

- **Centre Priorities/Statement of Purpose/Philosophy**
Strategic priorities are developed from reflection of previous year's site priorities, current needs of children, and State and Regional Directions.

3. Curriculum

- **Framework used:**
Early Years Learning Framework for Australia "Belonging, Being and Becoming"
- **Core Values**
Please see Statement of Philosophy on Website
- **Specific curriculum approaches**
Influenced by the philosophies of Reggio Emilia, Lisa Burman & Clare Warden
- **Joint programmes/special curriculum projects**
Opal Program in conjunction with Campbelltown Council
Combined Local Kindergarten Excursions/Community Learning

4. Centre Based Staff

- **Staff Profile**
Full Time Director DIR1
Full Time Permanent Teacher
Full Time ECW with additional ECW when warranted
- **Performance Management Program**
Regularly reviewed under DECD

- **Access to special support staff**
Assessed and funded as required
- **Other**
Review every 3 years under National Quality Standards

5. Centre Facilities

- **Buildings and grounds**
Opened in 1975. Situated on large grounds with sandpit under shady tree, large bark area for climbing equipment covered by shade sail, a socio dramatic platform, a fort with slide, a sensory butterfly garden and a vegetable garden.
A large verandah with café blinds is used extensively as an outdoor learning space.
The internal building comprises one main room furnished with natural wooden furnishings, office, kitchen, bathroom and resource room.
- **Capacity (per session)**
33 children per session
- **Centre Ownership**
Department of Education & Child Development
- **Access for children and staff with disabilities**
Wheelchairs would need some assistance outdoors.

6. Local Community

Rostrevor Kindergarten families attending live predominantly in the Rostrevor area with a few children travelling from the surrounding suburbs of Newton, Paradise, Magill, Hectorville and Athelstone.

The Kindergarten is located in a quiet residential street, close to a Primary School. The service is also within walking distance of local parks and creeks and Morialta Falls Conservation Park. The Kindergarten is located in close proximity to native flora and is surrounded by native trees and shrubs which means from time to time the kindergarten is visited by native animals such as Koalas.

Parent and community involvement in the preschool

Governing Council as elected each year

A regular VIP Day, Family Night, Multicultural Lunch, Dancify Disco, celebrations and events are held each year.

- **Schools to which children generally transfer from this preschool**

Stradbroke School, Magill PS, East Torrens PS, Athelstone and other private schools.

- **Other local care and educational facilities,**

OSHC Kidzone at Stradbroke

- **Local Government**

Campbelltown Council

7. Further Comments

Partnership arrangements with other groups

Student Teacher Practice Site with UniSA

Morialta Partnership Group