

Rostrevor Quality Improvement Plan 2021



PRIORITY 1 LITERACY – ENGAGE CHILDREN IN MEANINGFUL WRITING EXPERIENCES

- Through providing experiences to engage in interactive and scaffolded writing, within play based learning (including bookmaking), children have the opportunity to use written symbols to convey meaning.

What strategies will we employ?

Intentional Teaching – Educators will intentionally engage in bookmaking, small groups and writing opportunities within play.

1. Educators will build family awareness of sounds and letter knowledge and appropriate writing strategies.
2. Working with sites in the portfolio
3. Intentionally provide opportunities for children to investigate writing in our learning environment.
4. Term focus on each of the indicators
5. Pedagogical documentation – Educators will reflect together with a focus on learner evidence.

PRIORITY 2- ENCOURAGE CHILDREN TO BE SPATIALLY AWARE

- Inquiry Question: In what ways are specific children showing us what they already know, can do and understand about place and space through the active learning environment.

What strategies will we employ?

Educators will intentionally design play environments that encourage curiosity and provide opportunities to investigate place and space in our outdoor learning environment.

Use the Literacy/Numeracy Tracking Tool to document children's understanding about place and space.

Pedagogical Documentation – Educators will reflect together with a focus on learner evidence.

OTHER SITE PRIORITIES:

SUSTAINABILITY – Palm Oil Inquiry, Animal Sponsorship, Vegetable Garden – Collaborating with Greenhill Living, Composting, Worm Farm, Site Environment Management Plan – Working with Natural Resource Management, Encouraging Nude Food and Recycling.

INDIGENOUS CULTURE – Is embedded in our program through the daily Kaurna welcome, Yarning with the children, Learning from Trent from Indigenous culture for Kids to make links to Morialta Conservation Park.

COLLABORATIVE PARTNERSHIPS – With Families, Stradbroke School, Uni SA and the local community.