



# Rostrevor Kindergarten

## NEWSLETTER Term 1 Week 4

### Term One Dates

14th March

Public Holiday

17th March

AGM/ Governing Council

6pm

5th April

Kindy Photos (Yellow Group)

7th April

Kindy Photos (Blue Group)

15th April

Easter Friday

Last Day Term 2

We have been impressed by how well the children have settled into the new routines of Kindy. They have been putting away their lunch-boxes, drink bottles and bags and getting on with their day in a way which is so great to see! The routine seems to be running smoothly. We thank you for waiting outside and assisting your child's independence upon arrival, and will continue to assess restrictions. As the Department advises, I will keep everyone informed. We have been very fortunate the weather has been mild, and for health and safety reasons, the children are spending their days mostly in the outdoor area.

### Curriculum:

**Lifecycles** - On the bench in the Kitchen is the caterpillar of a Monarch butterfly. We have been keeping an eye on it to see if we can notice any changes. We have been very fortunate to have monarch butterflies come out of the chrysalis this week for the children to see.

### Rebecca Mumford from Greenhill Living

Rebecca Mumford is coming throughout the year to build on our food garden education program. This term's sessions are about introducing children to gardening, learning about the life cycle of a carrot plant and insects we might find in the garden. She has created a series of books and introduces "Gaye the Garden Girl" which is available if families want to read them with their child at Kindy. We will be taking observations of the garden throughout the term and watching carefully as our carrot seeds and other

seedlings grow. We were also lucky enough to harvest some squash,

cucumber and pumpkins from last year's planting. The children have also been exploring the worms in the worm farm. There is a lot of language used to describe how the worm feels when they get to hold it!

The worm farm is part of the garden cycle. The worms eat the food scraps and then we use the waste product of the worms (worm juice) to put on our vegetable garden. We also have 3 compost bins where we put the children's food scraps and the children are involved in helping to care for all of these aspects of the garden. We encourage the children to respect and care for the land and we talk

about only taking what we need to make sure there is enough for everyone. This also links to the learning we do about living on Kaurna land and how the Aboriginal people cared for the land.

*(EYLF outcome 1: Children have a strong sense of identity – children learn to interact in relation to others with care, empathy and respect)*



## Reminders:

Please remember to sign in using the QR code or paper copy.

**Please name ALL your child's possessions.**

If your child is showing signs of illness or feeling unwell they must stay at home and get tested.

Have you enrolled your child at School yet? If you are intending to send your child to Stradbroke School please contact them on 83375349

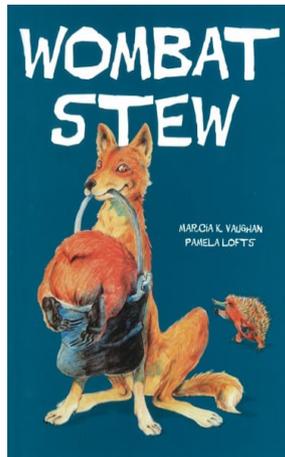
## Family Information Sheets

We would really appreciate if families can please fill out the Information sheets which we have put into the pockets. We find this information very valuable and we use it to help with our future planning.

### Curriculum

#### **Literacy: I use language to connect with my world**

Our Literacy focus this term is about encouraging children to communicate and express their ideas through conversations, asking questions and listening.



***If you have the book at home you might want to read it with your child or you can watch the story on youtube as well.***

This term we are focussing on this familiar story. In this classic Australian picture book, a dingo catches a wombat and wants to cook him in a stew. But all the other bush animals have a plan to save their friend. They trick the dingo into using mud, feathers, flies, bugs and gumnuts in his stew, and the result is something the dingo will never forget!

We have set up a story table with puppets and read the story to the children. This week we will be making our own "stews" with some mud play and we are hoping it will all flow on to the children making props and acting out the story for their friends.

The story has also led to lots of interest about Australian Animals which has prompted a lot of discussions and lines of inquiry we can follow.

### **Numeracy:**

This term we are focussing on:

***Explore symbols and patterns in my environment***

***Identify and talk about shapes and properties***

***Investigate same and different***

Over the next four weeks we have planned many experiences to help children gain an understanding of shapes. We have planned shape hunts, musical instruments with shapes, making shape pictures and using natural materials to make shape pictures. If you want to build on your child's shape knowledge of shapes in the environment you might want to do a shape hunt at home.....

*To start your Shape Hunt, ask your child to first tell you about all the shape names they know about. How many can they think of? Help them come up with a manageable list of 3-5 shapes.*

*Then, invite them to discover various shapes in the different items your home.*

*For example, did they ever notice that their bed is a giant rectangle? The paper plates in the cupboard are perfect circles! The mirror might be an oval.*

*Perhaps there's a special shaped window in your home!*

*How many shapes can they find in all? How many circles? How many squares? How many rectangles?*

*If they are keen you could record what they found and bring it to Kindy to share.*

**REMINDER KINDY  
PHOTOS**

**5th April  
Kindy Photos  
(Yellow  
Group)**

**7th April  
Kindy Photos  
(Blue Group)**

**Fees:** The Kindy fees are now due. If you are having difficulty paying please speak to Tina.

**Governing Council:**

The AGM and first Governing council meeting for the year is on Thursday 18<sup>th</sup> March at 6.00 pm. All families are welcome and it is not too late to join us if you want to be on the Governing Council.

**Excursion Levy**

The \$70 Excursion Levy is added on to the fees in term 1. Below is a breakdown of what your levy will cover for this year. Other excursions may arise throughout the year but we are planning to stay within the \$70 costing of the levy.

Term One	Term Two	Term Three	Term Four
<b>\$5 Greenhill Living</b> Garden Program	<b>\$25 Dancify</b> (5 weeks at Kindy)	<b>\$10.00 Indigenous Culture</b> (dreaming story at Kindy)	<b>Dancify Disco</b>
<b>Wadjiny</b> Indigenous performer <b>\$10</b>	<b>\$5 Greenhill Living</b> Garden Program	<b>\$10.00 Indigenous Culture</b> (artefact talk)	
		<b>\$5 Greenhill Living</b> Garden Program	



Troy Allen combines dance, storytelling and music. He mimics the kangaroo, emu and other Australian animals.

He brings a collection of artefacts - weapons, tools, nets and other everyday items all used to fully

engage and educate.

A constant throughout all his stories is a theme of great respect for land and all creatures that inhabit it.

***He may include face painting in the show so please let us know if you don't want your child's face to be painted.***

**He is coming to Kindy this term on the 15th and 16th of March at 2pm.**

**Emergency Evacuation**

A constant discussion is our protective behaviours curriculum around feelings, safe and unsafe behaviour and emergencies. We will be practicing our emergency evacuation this term where we walk to Stradbroke school. We would appreciate all families returning the permission form as we cant go ahead without all children having permission.