

# Rostrevor Kindergarten

## NEWSLETTER Term 2 Week 2

### Term Two Dates 10th May

Rebecca—Greenhill  
Living

### 11th May

Rebecca—Greenhill  
Living

### 17th May

Governing Council  
Meeting—5pm

### 30th May

Pupil Free Day

### 13th June

Public Holiday

### 20th June

KESAB visit Kindy

### 23rd June

KESAB visit Kindy

### 4th—8th July

Mud Week

### 8th July

Last day term 2

### 25th July

Pupil Free Day

### 26th July

Term 3 Starts

### Dancify—Dates Term 2

#### Yellow Group

17th May, 31st May,  
14th June, 28th June &  
28th Nov

#### Blue Group

9th June, 16th June,  
23rd June, 30th June &  
24th Nov

Welcome back to everyone after the holidays. We are glad to hear the children talking about the things they did spending time with their family.

We would also like to welcome Vittoria who is the teacher this term while Vicki is on leave.

We also have 2 new children who have started this term. Hanson is in the Yellow group and Amber in the blue group.



### Learning about plant life cycles, plant food and more!

Rebecca from Greenhill

Living is visiting Kindy in week

2 to spend time with the children in the garden. She will be clearing the garden beds and making the most of the compost and "worm juice" we have to prepare the garden beds for planting. As the weather becomes cooler, now is a good time to plant broccoli, because we start to see less of their common pest, the white butterfly. The children learn about the part they can play to protect the garden.

Gaye the Garden Girl teaches us about the life cycle of the broccoli and how caterpillars grow and change, while showing how to control them from being a pest in the garden.



**EYLF Outcome 4:**  
**Children are confident and involved learners**

Children develop dispositions for

learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity)

Hello Kindy Families!

My name is Vittoria and I am so excited to be a part of the Kindy team this term!

I also attended this Kindy when I was 4 years old and had Vicki as my teacher! It feels so special and rewarding to be teaching at the same place that my education began and I can't wait to give back to the kindy community.

I have worked with young children for the last 6 years in various roles, having my own class for the first time in 2021 at the Blackfriars Early Learning Centre.

I look forward to playing, exploring, investigating and having fun with your children, providing as many learning opportunities that I can so that they can develop a love of learning just like I have!

Vittoria



**(STEM)** – Learning plant life cycles and seasons. Measuring the height of the plants as they grow.

## Reminders:



**Fruit for Children's snack time needs to be in their Kindy bag (not in their lunch box please) It is much easier for children to access their own fruit and be independent. It also avoids confusion of them accessing their lunch box at snack time and accidentally eating their lunch.**

**Please name ALL your child's possessions.**

If your child is showing signs of illness or feeling unwell they must stay at home and get tested.

### Enrolling at Stradbroke School

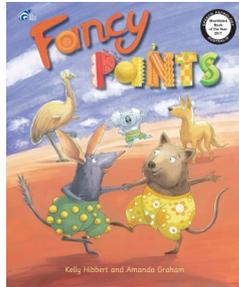
Many of the families who are at Kindy are planning on sending their child to Stradbroke School in 2023. If you haven't already enrolled we suggest you contact the school on **8337 5349.**

## Governing Council:

In week 7 we held the AGM and first Governing Council meeting. Thank you to those families that were able to attend. The next meeting is Tuesday 17th May at 5pm. If you are interested in attending please let Tina know.

## Literacy Focus:

This term we have a focus on the book "Fancy Pants".....



**Written by Kelly Hibbert and illustrated by Amanda Graham**

*In this fun, rollicking, rhyming tale, we meet Dingo and his friends, who are getting dressed up for the Outback Dance. They are all so excited to show off their fancy pants. All except Dingo, who has nothing but his coat to wear.*

This book builds on our learning about Australian Animals from Term 1 when we did Wombat Stew and our bookmaking focus which is our Improvement Priority.

Each family will receive a copy of the book to keep and read at home and I will be sending home some experiences over the term which link to the book and what we are doing at Kindy.

In our small groups we are focussing on the concepts of print and we have put the information about this with the books.

We are also looking at the characters in the book (the animals) and the different patterns on the clothes that they wear. We are aiming for the children to design their own patterns for pants to wear at a "dance party" at Kindy in week 9.

If you would like to share any of the learning that is happening at home in regards to the book we would love to hear about it either bring in your learning or put it onto seesaw.

## Nature Education Centre:

We have organised to borrow some animals again this term from the Nature Education Centre. For weeks 2 and 3 we have 2 black tree lizards. They are new to the Nature Education Centre so we haven't borrowed them before. They are very active lizards that the children can look closely at. They have been drawing them and we write down what they tell us they notice.

**Black Tree Skink**  
Observational Drawing  
Nature Education Centre -  
Term 2 weeks 2/3, 2022

**What did you notice?**  
I saw three lizards and had their pants look sharp and spiky. Also, they're got a long body. The body was square.

**LEARNING OUTCOMES - LITERACY**  
2.6 Use language to express feelings, ideas, views, wishes, have information and ideas, give directions and make events.  
2.7 Express interaction and connections with textual elements.  
2.8 Express wonder and interest in their environments.  
2.92 Express a wide range of emotions, thoughts and ideas creatively.  
2.93 Interact with others to explore ideas and concepts, make and challenge thinking, negotiate and share new understandings.

**Teacher:** Victoria  
**Lesson:** Dino  
**Date:** 9/5/2022

**This is what it looks like:**

**Ans**

**Black Tree Skink**  
Observational Drawing  
Nature Education Centre -  
Term 2 weeks 2/3, 2022

**What did you notice?**  
I noticed that the spots on the skinks skin are beautiful. They are different shades of black, and some are like dots. I noticed that the lizards are very active. They are very active lizards. I noticed that the lizards are very active. They are very active lizards.

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**This is what it looks like:**

## STEM / SCIENCE:

This term we are experimenting with colours and mixing colours. The children are being like "scientists" and using different paint mediums to mix and see what happens. The children used droppers and food dye to mix colours in water. Then they used a process involving shaving cream and food dye colours to create amazing colourful paintings. The colour focus links to our upcoming "eat a rainbow" focus where the children will have the opportunity to taste a rainbow of different foods!

## Some news from our Student....

Harley is currently doing her final University placement at Kindergarten.....

During these four weeks, we will do an inquiry project related to children's spatial development because spatial abilities are the essential skills for navigating ourselves in this 3-D world. We have started by sending questionnaires to families to know children's cultures, life worlds and interests and plan accordingly to improve children's engagement. Possible spatial learning experiences include:

- Making maps of our Kindy yard
- Treasure hunt, describing their locations and finding their locations on the map
- Using symbols and arrows to show how we move on a map
- Making 3-D artwork to represent our real world
- Intentionally developing spatial languages during play
- Experimenting with a range of 2-D and 3-D shapes and objects

Children have talked about the photos of our kindy and discussed their favourite places in the yard. When they located the photos, some great skills and strategies came up such as comparing the photos with the real scene, starting with the photos which are easy to recognise and pairing or ordering the photos with close relationships.

They enjoyed the treasure hunting with friends and they have used a range of positional words to tell me where they have found the treasures: 'We dug it in the sandpit.' 'Elsa was near the slide.' 'I found Peppa over the steps and on the dirt.' 'Look. There is a spider going up and left on the map!'

They have engaged in symbolic play by using purple stripes to represent the road in our yard and green stripes to show our plant area. They also drew marks and arrows on the map to show their locations and how they move in the yard, which has shown their ability to use symbol to represent and make meaning (EYLF Outcome 5).



# Learning about dumplings!

This week Harley taught us about dumplings! We talked about different kinds and shapes of dumplings from all over the world. She taught the children a song in Mandarin with actions about how to make dumplings.



## EYLF Outcome

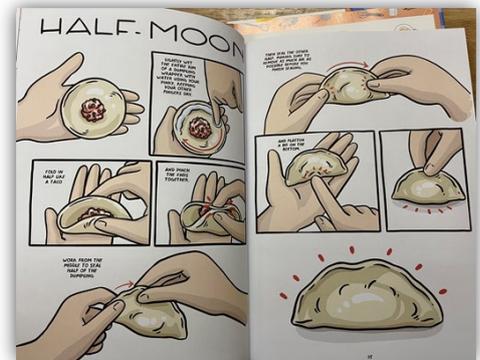
2.2 respond to diversity with respect

5.1 engage in enjoyable interactions using verbal and non-verbal language

We discussed what we should do to keep hygiene and food safety and stay safe by keeping a distance from a hot pot.

We talked about the ingredients in the dumplings and learned about good nutrition and healthy eating.

We learned about the steps of making dumplings! Lots of shapes and spatial awareness is involved, and the rolling and pinching helped develop the Children's fine motor skills.



## Literacy Indicators

Understand what has been communicated

## Numeracy Indicators

Use properties of shape to make things fit, balance and transform



When the children sat down to lunch they got to taste them! This was particularly rewarding and they felt a sense of achievement.

After they ate them the children did a vote for the taste and there were 16 thumbs up! Some of our friends even had a second round of eating dumplings!



## *EYLF Outcome*

4.1 children are curious and enthusiastic participants in their learning

### Learning dispositions:

Curiosity, Cooperation, Confidence, Creativity, Persistence