

2023

Service approval number:
SE-00010863

Felixstow 4
Trust ~ Respect ~ Integrity

Quality Improvement Plan Summary

Rostrevor Kindergarten

Goal	Challenge of Practice	Success Criteria
Literacy - Strategy 2.4: Engage all children in meaningful writing experiences.	If we provide opportunities to engage in interactive and scaffolded writing, within play-based learning (including bookmaking), then children will be engaged in meaningful writing experiences.	<ul style="list-style-type: none"> > Each child will show writing progress through the bookmaking and writing samples we collect over the year > Children will use a range of spoken and written symbols to convey meaning

National Quality Framework Priorities	Key steps
All educators will use elements from the music strategy to embed phonological awareness. (QA1.1, QA1.1.1, QA1.2.1, QA1.2.2, QA4.2.1, QA5.1.1, QA5.2.1)	<ul style="list-style-type: none"> > Educators will sing spontaneously throughout the day > Instruments will be used for listening games, beat, syllables > Educators will link their PDP goals to the PQIP > Share the songs and rhymes with families
Reconciliation Action Plan - Cultural Competence. (QA7.2.3, QA6.2.3, QA6.1, QA1.1, QA1.1.2, QA1.2.1)	<ul style="list-style-type: none"> > Use the Narragunnawali resources to develop RAP > Staff access Koori curriculum resources
Foster partnerships with families and carers; in culturally responsive ways; to engage confidently in language, reading and literacy activities with their children. (QA1.1.1, QA1.3.3, QA6.1, QA6.1.3)	<ul style="list-style-type: none"> > Parent reading survey (Partnership) > Newsletters include parent suggestions for learning at home
Promote continuity of learning from preschool to school. (QA6.2.1, QA6.2.3)	<ul style="list-style-type: none"> > Children's writing continuity of learning between school and kindergarten

9/3/2023

M. White
Preschool/Kindergarten Director

A. Ahmed
Education Director

J. Kelly
Governing Council Chairperson



Government of South Australia
Department for Education