



# Rostrevor Kindergarten

## NEWSLETTER Term 2 Week 10

### Term Two & Three

7th July

Last Day Term 2

24th July

Term 3 Starts

25th July

**PUPIL FREE DAY**

1st August

Greenhill Living

2nd August

Greenhill Living

9th August

Governing Council

Meeting at 6pm

14th August

Trent Indigenous culture

Artefact Talk

16th August

Trent Indigenous culture

Artefact Talk

11th September

Healthy Harold visit Kindy

13th September

Healthy Harold visit Kindy

29th September

Last Day term 3

It is hard to believe we have reached the end of term 2! We would like to wish everyone a safe and happy holidays. I have added some new dates for Term 3. Please add them to your diary as we have a busy term ahead. Thankyou to all the families who have engaged with us with the mid-year learning statements. We feel that the children are now feeling the sense of belonging to Kindy, friendships have developed and children are enthusiastic about learning. We would like to wish Evangelia and Kabir all the best as they move off to school next term.

In terms 3 and 4 families are welcome to come in if you have a skill you would like to share. Children love to have visitors to do cooking, help in the garden, talk about their jobs, play a musical instrument or share some dances. Please speak to one of the staff if you would like to be involved.

**Reminder—Tuesday 25th of July (2nd Day of Term 3 is a pupil free day—staff are attending training with the other sites in the Partnership)**

We would also like to remind you all that enrolment registrations to start school next year are due including those of you who are starting mid-year. If you have not submitted your registration of interest at your nominated school can you please do so by this ASAP.

Registration of interest forms are available on school websites or by contacting the school.

### Reading survey for families—Reminder

We would really appreciate families feedback on reading at home. If you haven't done it yet, can you please scan the QR code and complete the survey. It helps us as a site and also as a partnership with other sites how we can plan for future opportunities.

This is the link/QR code for parents: <https://forms.office.com/r/i6Rvs9zVbs>



Please pack 2 fruit snacks for your child because we will be going back to the children having a fruit time at the end of the day.

# Its Mud Week!!

This past week we have had lots of fun exploring mud play! I have added some of the mud play photos seesaw and Instagram from both groups. You can follow us at Rostrevor Kindergarten.

## Reminders:

No Parking is allowed in the carpark by the entrance gate.

If you have a child who is due for Kindy next year can you please let us know and fill out an enrolment form.

If your child is showing signs of illness or feeling unwell they must stay at home and get tested.



**DIRT + WATER = CHILDHOOD**



**“In relation to children and play, mud should not be viewed as mess - but a key ingredient to childhood”**



# Exploring Number



designed by theopk.com



Vicki's group explored the concept of 10 frames. The children roll the dice and place the loose parts inside the frame. This encourages the children to:

visualize what a number looks like

Count—putting the object in the space

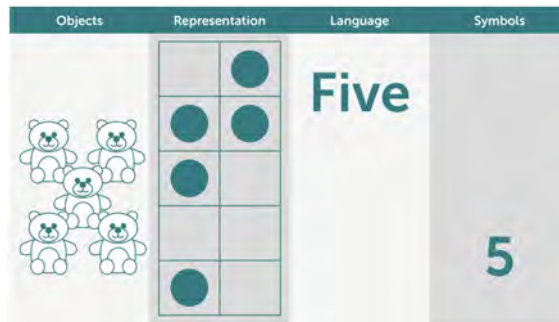
Subitising—knowing that the top and



In Rachel's group children are learning to recognise the patterns in collections of dots—for example the patterns of dots on a dice. The children rolled the dice and recorded using tally marks how many times that number came up.



In Angela's group the children went fishing for objects with the numbers on the back and they matched those numbers to the card with that number of dots.



Term Two 2023

In our small groups and in play this term we have been exploring numbers.

Any play with numbers supports children to be able to visualize when they read, write or hear a number, what a collection might look like and how it relates to other numbers.

Subitising is the ability to recognise "how many" without counting. At Kindy we intentionally foster the development of number by supporting children to subitise, use numbers, repeat sequences of numbers and

## Dispositions for learning

- Wondering
- Patterning
- Reasoning
- Generalising
- Noticing
- Comparing

Tina's group we played number bingo. The children counted out their counters using 1 to 1 correspondence. Then the teacher called out the numbers 1—20 and the children recognised the numbers and found it on their card. They also counted how many they had left before they called out "Bingo".



## Early Years Learning Framework

Outcome 4 children are confident and involved learners

Outcome 4.1 Children develop dispositions for learning such as curiosity, co-operation, confidence, creativity, commitments, enthusiasm, persistence, imagination and reflexivity