



Rostrevor Kindergarten

NEWSLETTER Term 1 Week 4

Term One Dates

7th March

AGM/ Governing Council
6pm

11th March

Public Holiday

12th March

Photo day (Yellow group)

14th March

Photo day (Blue group)

21st March

Pupil free day

29th March

Easter Friday

1st April

Easter Monday

12th April

Last Day Term 1

This is the second newsletter for the year and it seems as if the children have all settled into the routines of Kindy well and are showing us they are all keen to learn which is great! They are learning each others names and it has been great to see them all engaging in social games in the boat, home corner and sandpit.

Lunar New Year has been fun to celebrate with the children. They have done their own Lion dance at group times and made Lanterns to decorate the Kindy which looks amazing. 2024 is the year of the Golden Dragon.

Have a look at the program on the window outside by the children's sign in sheet. It changes every fortnight. We are following up from our summer planting with Rebecca by doing observational drawing of the carrot seed and the children will get to take home their own packet to grow at and observe at home.

Gardening -

Rebecca Mumford from Greenhill Living

Rebecca Mumford is coming throughout the year to build on our food garden education program. This term's sessions are about introducing children to gardening, learning about the life cycle of a carrot plant and insects we might find in the garden. She has created a series of books and introduces "Gaye the Garden Girl" which is available if families want to read them with their child at Kindy. We will be taking observations of the garden throughout the term and watching carefully as our carrot seeds and other seedlings grow.

(EYLF outcome 1: Children have a strong sense of identity – children learn to interact in relation to others with care, empathy and respect)

STEM – Learning seasons, plant life cycles, insect life cycles, colours, duration in days of the week, months and seasons).

We would appreciate donations of clean boxes of various sizes for our "making" table. Larger boxes are sometimes handy too!



Reminders:

Please name ALL your **child's possessions.**

If your child is showing signs of illness or feeling unwell they must stay at home

The Kindy still needs to report Covid 19 cases to the Education Department, so please notify staff if your child tests positive and keep them home from Kindy until they are better.

Have you enrolled your child at School yet? If you are intending to send your child to Stradbroke School please contact them on 83375349

Emergency Evacuation

A constant discussion is our protective behaviours curriculum around feelings, safe and unsafe behaviour and emergencies. We will be practicing our emergency evacuation to Stradbroke School once we have received permission from all the families. We also talk to the children about how we use the equipment safely at Kindy. So far we have had discussions about being safe on and around the swings and one at time on the slide and how to move around Kindy safely with Scissors. We are also having discussions at group times around being a good friend and how we can keep ourselves and others safe at Kindy.

Family Information Sheets

Thank you to the families who have already brought back their family information sheets and the "all about me" A3 pages. The children love sharing their page with the group. We would really appreciate if families can still please fill out the Information sheets We find this information very valuable and we use it to help with our future planning. We have been looking at families and the children have made houses and drawn a picture of the people who live in their house. These are displayed at the entrance on the window, the children have also completed their portrait of themselves for this term. Each term they do a portrait which we put in the frames on the wall inside. It is wonderful to see how the portraits progress over their time at Kindy. These portraits are also going to be on the seesaw app.



Literacy and Numeracy Indicators at Preschool

Literacy: I use language to connect with my world

Our Literacy focus this term is about encouraging children to communicate and express their ideas through conversations, asking questions and listening. We have set up story tables with a focus book and read stories to the children each day.

Numeracy:

This term we are focusing on:

Explore symbols and patterns in my environment

Identify and talk about shapes and properties

Investigate same and different

Over the next four weeks we have planned many experiences to help children gain an understanding of shapes and their properties. We have planned shape hunts, shape bingo, making shape pictures and using playdough and natural materials to make shape designs. We have read shape books and play shape games. Hopefully you will start hearing some of this mathematical shape language at home. Twice a week we have focused small groups, for the next 4 week we are focusing on exploring shapes and patterns.

Fees:

We would appreciate if families could please pay the fees by 24th February 2023 the details to do a bank transfer are on the invoice. If you are paying by cash please put all money to be paid to the Kindergarten in a sealed envelope with your name, the amount and what the money is for. Receipts are written by staff for cash payments.

Each year we sponsor an animal with the children. This year is our 10th year of adopting an animal. The children from both groups voted between three different Orangutans and when we collated the data and Popi got the most votes!

About Popi

Sex: Female

Approximate Date of Birth: July 1, 2016

Rehabilitation Centre: COP Borneo, East Kalimantan

Physical condition: Healthy and growing well



ADOPTED ORANGUTAN POPI



Our adoption of Popi will help her to find her jungle freedom by supporting jungle school training, food and medical costs and intensive post-release monitoring to ensure that they are both safe and thriving in their true jungle home.

Little Popi was confiscated from a family in the Sempayau village in East Kalimantan in September 2016 by the Centre for Orangutan Protection. This village is near a palm oil plantation. It is highly likely that Popi's mother was killed by palm oil plantation workers and then sold illegally as a pet. She was estimated to be only eight weeks of age when she was rescued. Popi had no teeth and would often cry. Orangutan infants rely solely on their mother for nutrition and comfort. Popi would have been highly traumatised from losing her mother and then held in totally unsuitable conditions as a pet. As well her full-time carer and two vets helped to look after tiny Popi.

Over the next few weeks we will start our focus on yarning together to learn about Orangutans and their habitat.

REMINDERS

Pupil Free day—Thursday 21st of March. Staff will be onsite for training but the Kindy is closed for children.

Kindy Photos—The photographer is coming back to Kindy on Tuesday 12th of March and Thursday 14th of March. Forms and payment need to be returned before the day for your child to be included.

Please when you pack your child's lunch can you put their fruit separately in their bag so they can access it independently at fruit time. The morning snack we encourage fruit and vegetables only please in line with our healthy eating policy.

Governing Council—The AGM and first Governing council meeting for the year is on Thursday 7th March 2024 at 6.00 pm. All families are welcome and it is not too late to join us if you want to be on the Governing Council as we still need new members.



Pancake Day!

Term 1 week 3

This week we made pancakes. First we put the flour, baking powder, salt and the sugar in the bowl and gave it a stir. Then we added the milk, water and the oil and gave it all a whisk so all the ingredients mixed together. It smelt so good and we decided we wanted big pancakes not small ones. We had a turn to measure, pour, and mix the ingredients while waiting patiently and respecting friends while they had their turn. We observed the changes as we mixed the dry ingredients and then adding the wet ingredients and the bubbles that happened when we put the batter in a hot pan.

They were delicious for our morning snack.

Pancakes

- 1 1/2 cups of Plain flour
- 1 tbsp baking powder
- 1/2 tsp salt
- 2 tbsp sugar
- 1 cup of soy milk
- 1/2 cup water
- 2 tbsp of olive oil

Mix all the dry ingredients together in a bowl, add the wet ingredients and whisk until all the ingredients are combined together. Cook until golden in colour.



Rachel brought in her pancake making machine!



LEARNING OUTCOMES

LO4 Children are confident and involved learners;

4.1 Children develop dispositions for learning such as curiosity, co-operation, confidence, creativity, commitments, enthusiasm, persistence, imagination and reflexivity.

LO5 Children are effective communicators;

5.1 Children interact verbally and non-verbally with others for a range of purposes